



Alberta Education Outcomes

- Alberta's students are successful.
- First Nations, Metis, and Inuit students in Alberta are successful.
- Alberta's students have access to a variety of learning opportunities to enhance competitiveness in the modern economy.
- Alberta's K-12 education system and workforce are well-managed.

CBE Results Policies

- Results 1: Mission
- Results 2: Academic Success
- Results 3: Citizenship
- Results 4: Personal Development
- Results 5: Character

See the CBE Board of Trustees' [Results Policies](#) for the full and detailed Results statements

Sir Winston Churchill High School

5220 Northland Drive N.S., Calgary, AB T2L 2J6 t | 403-289-9241 e | sirwinstonchurchill@cbe.ab.ca

School Improvement Results Reporting| 2023-24

Each year, schools capture evidence of continuous improvement towards the goals set. In accordance with Alberta Education's Requirements for School Authority Planning and Results Reporting, schools then provide assurance to school communities by communicating student growth and achievement in an annual report that demonstrates improvement results and next steps. These results support continuous improvement of the quality and effectiveness of education programs provided to students while also improving student learning and achievement (Funding Manual for School Authorities 2024-25 School Year p. 196).

This report includes results relative to the goals and outcomes set in the 2023-24 School Development Plan and the school's Assurance Survey results.

Goals and outcomes related to the information shared here are outlined in the 2024-25 School Development Plan.

School Improvement Results

CBE's Education Plan for 2021-24 prioritized creating strong student achievement and well-being for lifelong success with the following key outcomes:

- Excellence in literacy
- Excellence in mathematics
- Improved achievement and well-being for students who self-identify as Indigenous
- Access to learning opportunities and supports that address diverse learning needs and well-being

Three specific priority areas based on CBE system data that informed the 2021-24 Education Plan and system actions for improvement across the organization were identified.

- Literacy
- Mathematics
- Well-Being

2023-24 School Goals

- Implementation and planning of OBA for Grade 10 courses
- Improve student well-being

Our School Focused on Improving

School Holistic Focus

- Planning and implementation of Outcomes-based Assessment (OBA) for grade 10 courses

We chose to work towards a holistic goal last year to allow for whole-school involvement to engage both teachers and students towards developing strategies to enhance student learning of the Alberta Program of Studies while maintaining student well-being.

Our diploma results and in-school assessments continued to inform our practice and our students' academic success to evaluate the efficacy of strategies, task design and assessment. Survey results from the Alberta Education Assurance Measures (AEAM), and the CBE Student Survey also informed our focus on student well-being as an area in which we could improve to support student resilience and perseverance in their learning.

What We Measured and Heard

To determine academic success, we measured the pass rate of our Grade 10 cohort in their academic courses for the year. A student has passed the course if they achieve 50% or higher.

Grade 10 Pass rates (Core classes) – PowerSchool

Course	Total Students	Students who passed	%
ELA 10-1	636	633	99
ELA 10-2	140	132	94
Math 10C	713	687	96
Math 10-3	88	74	84
Science 10	656	639	97
Social 10-1	613	598	97
Social 10-2	113	98	86

Our students continue to experience success in their classes with high pass rates in all of our core subject areas with an average pass rate of 93.3% across the core areas.

CBE Student Survey (Grades 10-12 students surveyed)

Resilience and Perseverance & Self-Improvement Summary Measure

	2022-23	2023-24	Change
I feel confident I can overcome challenges in my learning.	73.58%	72.56%	- 1.02%
When I struggle with my school work, I can get through it and fix it.	80.03%	79.74%	- 0.29%
I have the support I need from my school to set learning goals and work towards them.	68.76%	71.68%	+ 2.92%

The CBE Student survey results reveal a slight decrease in student confidence and resilience when faced with challenges in their learning. However, it is evident that students are feeling more supported with understanding their progress with course outcomes to set goals for further improvement. OBA has provided opportunities for targeted instruction to focus on areas for growth.

We also measured staff confidence with the planning and implementation of Outcomes-based Assessment. A survey was conducted among the staff to gauge staff perception. The results from the survey revealed that 71% of the staff felt confident moving forward in their discipline area to OBA after completing work in their Professional Learning Communities (PLC) to redesign, realign, and calibrate tasks and assessments. There are still some apparent uncertainties in assessment practices related to the use of the High School Proficiency Scale with 30% still feeling they would benefit from more professional learning and guidance. Furthermore, teachers provided feedback that the OBA design of tasks supported more transparent understanding of the outcomes.

Analysis and Interpretation

What We Noticed	Celebrations	Areas for Growth
The grade 10 pass rates indicate that our students are finding success in their core classes. There are many factors that contribute to their success including our offering of daily tutorials, opportunities to reassess concepts when necessary. Teachers have felt supported with time and resources in order to plan and implement OBA in their courses. In their PLCs, teachers have calibrated and developed assignments and assessments to align with course outcomes.	▪ Average Grade 10 pass rate 93.3% ▪ All of the teachers felt ready to implement OBA for all grade 10 courses in the following year.	▪ Continue to provide support for teachers to develop understanding using the High School Proficiency Scale and creating success criteria for their discipline area ▪ Implement structures such as Collaborative Response to develop a continuum of supports to improve student well-being and learning.

Required Alberta Education Assurance Measures (AEAM) Overall Summary Spring 2024



The Alberta Education Assurance Measure Results Report evaluates school improvement by comparing the current year result with the school's previous three-year average for each unique measure, to determine the extent of improvement or change.

The required measures for assurance are:

- Provincial Achievement Test (gr. 6, 9) and Diploma Examination (gr. 12) results
- High School Completion results
- Alberta Education Assurance Survey measures:
 - Citizenship
 - Student Learning Engagement
 - Education Quality
 - Welcoming, Caring, Respectful and Safe Learning Environment
 - Access to Supports and Services
 - Parent Involvement

Required Alberta Education Assurance Measures - Overall Summary Spring 2024

School: 9857 Sir Winston Churchill High School

Assurance Domain	Measure	Sir Winston Churchill High Sch			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	86.0	83.1	84.0	83.7	84.4	84.8	n/a	Improved	n/a
	Citizenship	81.2	79.6	80.1	79.4	80.3	80.9	Very High	Maintained	Excellent
	3-year High School Completion	91.7	91.1	91.5	80.4	80.7	82.4	Very High	Maintained	Excellent
	5-year High School Completion	94.5	94.9	94.0	88.1	88.6	87.3	Very High	Maintained	Excellent
	PAT6: Acceptable	n/a	n/a	n/a	n/a	66.2	66.2	n/a	n/a	n/a
	PAT6: Excellence	n/a	n/a	n/a	n/a	18.0	18.0	n/a	n/a	n/a
	PAT9: Acceptable	n/a	n/a	n/a	n/a	62.6	62.6	n/a	n/a	n/a
	PAT9: Excellence	n/a	n/a	n/a	n/a	15.5	15.5	n/a	n/a	n/a
	Diploma: Acceptable	n/a	89.5	89.5	n/a	80.3	80.3	n/a	n/a	n/a
	Diploma: Excellence	n/a	43.3	43.3	n/a	21.2	21.2	n/a	n/a	n/a
Teaching & Leading	Education Quality	87.5	86.3	86.7	87.6	88.1	88.6	High	Maintained	Good
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	82.3	80.9	82.0	84.0	84.7	85.4	n/a	Maintained	n/a
	Access to Supports and Services	81.1	79.3	80.7	79.9	80.6	81.1	n/a	Maintained	n/a
Governance	Parental Involvement	75.2	74.0	77.4	79.5	79.1	78.9	Intermediate	Maintained	Acceptable