



INTERNATIONAL LANGUAGES AT SIR WINSTON CHURCHILL HIGH SCHOOL



WHY LEARN ANOTHER LANGUAGE?

- Communicating in a variety of languages is valuable.
- Knowing other languages will help in fields such as literature, art, business, technology, math and sciences.
- Studying languages develops well-rounded individuals who are able to think critically and relate to the world around them.
- Studying languages to the 30-level, may allow a student to replace a Math 30 or Social Studies 30 mark with a Language 30 mark. (check the requirements with each post-secondary institution directly)
- Creating opportunities to travel, work, study in a variety of countries and cultures.

LANGUAGES OFFERED:

- Chinese
- French
- German
- Latin
- Spanish

These languages are considered to be **academic subjects** and are used in calculating the academic average for scholarships and for entrance to many programs at the post-secondary level.

- Students can enroll in more than one international language during their high school career
- Students can begin studying a language at any grade level for any language course when in high school
- Exchange programs possibilities to Quebec, Germany, Spain and Mexico
- The school acts as a liaison for providing a variety of language opportunities for students.



Students' Math 30 grade can be replaced by their 30-level international languages when applying to certain faculties at the university.

Due to their academic nature the International Languages Programmes are **5 credit courses**.

COURSE CHALLENGES:

- Upon completion of a discussion with the specific language teacher students can possibly challenge a course level.
- Students need to make the necessary inquiries whether challenge exam mark(s) are permissible for post-secondary application acceptance.

INTERNATIONAL LANGUAGES – IB PROGRAMME

- IB Level International Languages can be studied as a stand-alone course.
- French, German and Spanish IB are available at the school.
- Chinese IB is taught off campus.
- French IB offers two streams – Standard Level IB and IB ab initio.
- German and Spanish IB offer ab initio IB Level.
- IB ab initio programming does not expect International Language study prior to high school.
- IB Level International Languages follow the IB curricula in addition to the Alberta Education curriculum.

TRANSITIONING TO HIGH SCHOOL:

- Fluency of the language encompasses the strands of: reading, writing, listening, and speaking.
- Strength in one strand is valuable; however, true fluency requires a strong and developed skill set in all strands.
- When choosing the appropriate course sequence level, especially in regard to French, it is essential to consider: academic expectation, rigor, speed, and readiness/maturity as these necessities are very relevant to promote language learning success.
- Students with previous language experience will benefit from a candid conversation with their current languages teacher for appropriate languages course placement.
- Students uncertain of appropriate languages course placement can contact the International Languages office.

BASIC COURSE SEQUENCING: (no and/or limited language background)

- **Chinese 10 → Chinese 20 → Chinese 30 (Mandarin)**
- **French 10 → French 20 → French 30**
- **German 10 → German 20 → German 30**
- **Latin 10 → Latin 20 → Latin 30**
- **Spanish 10 → Spanish 20 → Spanish 30**

SPECIFIC COURSE SEQUENCING – Chinese (Mandarin):

- 3 years of junior high Chinese (Chinese 6Y) or family background in Chinese → **Chinese 20 → Chinese 30**
- 9 years of Chinese (Chinese 9Y) → **Chinese 30**

SPECIFIC COURSE SEQUENCING – French:

- 3 years Jr. high (70% average) **OR** French 10-9Y → **French 20 → French 30**
* please verify component list provided for readiness to begin at the French 20 level.
- Immersion program → **French 30**

***Component list (student is able to use these elements independently and correctly in all language learning strands):**

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|---|--|---|
| • verb conjugations: <ul style="list-style-type: none">○ avoir, être, faire○ common -er, -ir, -re verbs (regarder, chercher, choisir, finir, vendre, attendre, etc.)○ auxiliary verbs: vouloir, pouvoir, devoir, aller, aimer, préférer + inf.○ aller + infinitive | • adjective agreement (gender + number) and placement | • prepositions |
| • common adverbs <ul style="list-style-type: none">○ toujours○ souvent○ etc. | • coordinate conjunctions : et, mais, ou, parce que | • articles, demonstrative adjectives, interrogative adjectives <ul style="list-style-type: none">○ un, une, des○ le, la, les○ du, de la, des○ ce, cet, cette, ces○ quel, quelle, quels, quelles |
| | • possessive adjectives (mon, ma, mes, ton, ta, tes, etc.) | • negative and placement of negative with one and two verbs (ne . . . pas, ne . . . jamais) |
| | • question formats <ul style="list-style-type: none">○ Est-ce que . . .○ Question format with question words, such as: quand, comment, où, quel(s), quelle(s), (avec) qui, etc. | |

IB COURSE SEQUENCING: (no and/or limited language background)

- **French 10 → French 20 IB ab initio → French 30 IB ab initio**
- **German 10 → German 20 IB ab initio → German 30 IB ab initio**
- **Spanish 10 → Spanish 20 IB ab initio → Spanish 30 IB ab initio**

IB COURSE SEQUENCING: (previous language background)

- **French 10-3Y and/or French 10-9Y → French 20 → French 30 IB SL → French 31 IB SL**
- **Immersion program → French 30 IB SL → French 31 IB SL**