

Sir Winston Churchill High School

School Digital Citizenship Plan 2025-2026

Relevant contextual information about your school and School Development Plan:

SDP School Goal: To enhance learning opportunities to improve student success.

- Technology is regularly embedded within learning tasks – the understanding of the appropriate use of technology is integral to student success.
- A respectful and balanced approach to the use of technology will promote student well-being when collaborating and successfully meeting outcomes.

Relevant evidence and data that informs your Digital Citizenship Plan:

CBE Student Survey Data indicates:

- Students can enhance their learning with technology with more opportunities to learn/acquire new skills (Question: “I learn new ways to use technology at school.”)
- Understanding the authenticity of online resources and how to use them will support the appropriate use of information (Question: “Which of the following do you need the most support with at school – Checking that the information I access online is reliable.”)
- Student ability to regulate use of technology to benefit their well-being continues to require focus. (Question: “I take care of myself by making sure I don’t have too much screen time.”)

School Digital Citizenship Plan					
Long Term Goal	Competency (selected from the CBE DC Competencies)	Short Term Goals	Outcomes	Activities & Resources	Measures
Have students understand the appropriate use of online sources, citation, and use of Artificial Intelligence (AI) in accordance to the school's Academic Integrity policy.	Responsible Informed	Support responsible technology use.	Students will effectively use technology for research, communication and collaboration to ensure original student work is produced and submitted.	Teachers will review the Academic Integrity and Admirable Use policies. Teachers will provide students with feedback from plagiarism and AI detection tools. Teachers will provide students with strategies on appropriate AI use.	A record of the number of plagiarism incidents is noted. Effective and appropriate use of AI tools by students.
		Build critical thinking skills to evaluate credibility of online sources and understanding misinformation.	Students can analyze and critique online content, identifying bias and misinformation.	Teachers will incorporate lessons and tasks to review the authenticity of online sources. Student will learn strategies for annotation and correct source citations.	CBE Student survey “Teaching with Technology” questions.

Students are able to self-monitor technology use to maintain balance between personal well-being and their learning.	Balanced	A clear policy and outline of technology use is developed and established in classrooms to address etiquette and appropriate times for technology use in alignment with the Alberta government policy.	Students will follow and understand the rationale regarding technology use in the classrooms.	Teachers will discuss with students the expectations on the appropriate uses of technology during class time for learning.	Classroom norms are developed and valued by students. Pre- and post- surveys for students and staff.
		Students will understand the physical and emotional effects of long-term technology overuse	Students will recognize how to regulate their time with technology to balance learning with well-being.	Teachers will encourage students to self-advocate when a break from technology is needed. Direct teaching of wellness lessons related to technology in CALM and through conversations with Student Services.	An increase in students advocating for breaks in technology use. Students are able to reflect and articulate their well-being related to their technology use. CBE Student Survey Well-being questions