

Outcomes-Based Assessment and Reporting

SIR WINSTON CHURCHILL HIGH SCHOOL

2024-25

FAQs

What is Outcomes-Based Assessment?

Outcomes-Based assessment measures a student's performance within specific curricular outcomes outlined in the Alberta Program of Studies. Each course outcome describes what a student is expected to know and be able to do.

Why are we using Outcomes-Based Assessment?

Outcomes-Based assessment will be implemented for Grade 10 level courses this year. Outcomes-Based assessment provides students with opportunities to develop, demonstrate, check and refine their understanding of learning outcomes through various cycles of learning with both formative and summative assessments. These cycles also allow students to become more actively engaged with the learning and assessment processes.

Assessments and tasks are explicitly connected to intended learning goals, allowing for clear and meaningful feedback and evaluation of student understanding.

What is the Proficiency Scale?

The proficiency scale is an assessment tool that will be used to measure student achievement. This tool is strengths-based and growth-oriented with indicators that describe the depth of understanding a student has demonstrated in relation to an outcome. When using the indicators, each level of the scale is associated with a percentage grade range, which is used to determine an outcome grade. Course subjects will apply specific descriptors appropriate for their course outcomes and tasks.

You can find the Proficiency Scale with the CBE Performance Indicators with the following link:

apologies, the link provided was not accessible. Here is the Proficiency Scale.

Beginning		Developing		Proficient		Exemplary	
1	2	1	2	1	2	1	2
The student demonstrates a level of understanding and/or skill that is not yet meeting expectations of the course outcomes. ■ The quality of work may be vague and/or undeveloped. ■ Targeted adjustments to planning and instruction will be necessary for further learning in this area.		The student demonstrates a basic level of understanding and/or skill that meets expectations of the course outcomes. ■ The quality of work may be adequate and/or concrete. ■ Adjustments to planning and instruction may be necessary for further learning in this area.		The student demonstrates a well-developed level of understanding and/or skill that meets expectations of the course outcomes. ■ The quality of work may be clear and/or well-reasoned. ■ The student can be confident of being prepared for further learning in this area.		The student demonstrates a mastery level of understanding and/or skill that meets expectations of the course outcomes. ■ The quality of work may be perceptive and/or insightful. ■ The student can be confident of being prepared for further learning in this area.	
20%	40%	55%	65%	75%	85%	95%	100%

Correction: The previously attached Proficiency Scale is not used for assessment. It is only a reference point to determine indicators from a calculated percentage on PowerSchool.

Will my student still get percentage grades?

Yes. Final course grades this year will be calculated with a combination of both proficiency scale indicators as well as points scored on tasks/assignments for course outcomes. Each outcome has CBE assigned weightings which is then calculated into an overall percentage grade. CBE assigned weightings can be found on individual course outlines.

How can we check my student's progress in a course?

Students and their parents can view their progress on PowerSchool. Students are encouraged to review their progress with their teachers on a regular basis. Our teachers are available during tutorials (8:15-8:45 AM) from Monday to Thursday. Tutorials can be used for students to ask questions, complete work, review assessments or assignments with their teacher and to gain clarification where needed. If you have any additional questions or concerns, please email their course teacher.